

ANNUAL REPORT 2017



FROM OUR EXECUTIVE DIRECTOR

2017 proved to be another exciting year for the Infant Welfare Society of Evanston. We are proud of the growth we have seen with all of our children and families and the impact we have made in supporting their efforts to be advocates in their children's learning and development.

Ongoing work with our Early Head Start programming at both Baby Toddler Nursery and Teen Baby Nursery has been developing well with our partnership and collaboration with the Evanston/Skokie School District 65 as an EHS delegate agency. Preparing children for their transition to Pre-k and Kindergarten has been at the center of our work and we believe our focus on social-emotional development, behavioral growth and early literacy skills helps us to achieve that goal for all of our children.

Our Home Visiting program funded by The Illinois State Board of Education and the Evanston Community Foundation has flourished under the direction of our new site director, Tiffany Culpepper. New outreach and efforts have been made through our ISBE grant to build strategic partnerships in Skokie and serve a greatly underserved o-3 population.

We have begun a holistic approach to developing a new three-year strategic plan, engaging staff, parents, community members, leadership and our board in a thoughtful look at our goals and objectives moving forward. It is clear that our expertise in the o-3 space is a primary focus of our planning. We are hopeful to have a completed strategic plan in place by the first part of FY18.

We look forward to continuing the excellent tradition of education, family strengthening and service at IWSE as we walk alongside our families. We will continue our commitment to preparing all of our children for Pre-K and Kindergarten in Evanston. We understand the impact of the first three years of life in the development and growth of children and know that our role is critical to that success. Our belief in our parents and families as the primary teachers and advocates is what guides our philosophy of support, equity and inclusion for the success of all our IWSE families.

We hope you enjoy our 2016/2017 annual report. Thank you to all of our wonderful volunteers, staff, board, donors and supporters. We would not be the amazing organization we are without your assistance and commitment.

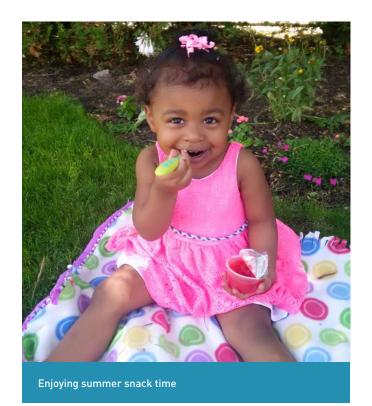
Sincerely, Stephen Vick, *Executive Director*

FROM OUR SITE DIRECTORS



As the Site Director for Infant Welfare Society of Evanston/Baby Toddler Nursery, I function in multiple capacities to support the organization and our families. I maintain compliance standards set by oversight organizations, motivate staff through thoughtful reflective practice, and foster positive relationships with parents by truly listening to their questions and concerns. I try to stay focused on what matters most, and that is the safety and educational development of the children we serve. We value the trust placed in us by families and their youngest children, and continue to uphold the highest standards for ourselves in working toward the success of all involved.

Sincerely,
Pamela Staples,
Site Director of Baby Toddler Nursery



As the Director of Teen Baby Nursery, a program serving teen parents and young adults, I am grateful for the opportunity to share our accomplishments. We are committed to monitoring and enhancing the growth and development of each child in preparation for success in preschool, kindergarten, and life. We also value the participation of parents and other family members as a critical part of child development. I am passionate about the work of Early Childhood Educators and we will continue to provide our children with high quality early education, supporting them and their families on their journeys together.

Sincerely,
Tiffany Culpepper,
Site Director of Teen Baby Nursery
and Family Support Program

OUR FISCAL YEAR 2017 AGENCY ACCOMPLISHMENTS



175 children received high quality early childhood education through our two center based programs and our Family Support Program.



100 children were living in households at or below the federal poverty level.



169 children received regular developmental screenings. All center-based children had medical exams and dental screenings.



167 children were assessed and noted to make progress across developmental domains.



33 children were identified as needing supports to address learning challenges.



23 children were connected to ongoing supports that address learning challenges.



21 families were served by our pre-school programming; 9 children graduated pre-school prepared to succeed in kindergarten.



16 infants and toddlers of teenaged and young adult parents received services in our Teen Baby Nursery.



35 families were served by the home visiting program.

HOW IT'S POSSIBLE

- Strong teacher retention rates assured consistency in relationships, building trust for children and families alike.
- Teen Baby Nursery and Baby Toddler Nursery were accredited by National Association for the Education of the Young Child (NAEYC) and have earned the Gold Standard in the State of Illinois ExceleRate Program.
- Children with different learning and developmental abilities were engaged in an inclusive early education community that also incorporates families from all socioeconomic levels.
- IWSE maintained its commitment to provide access to high quality early childhood education for families living in high risk and stressful environments. We believe this access 'levels the playing field' for the children and families we serve, and their better resourced community peers as they transition to preschool and kindergarten.
- Our fall Open House, Ice Cream Social and Week of the Young Child activities deepened connections and appreciation of family customs, language and cultures.
- Intentional planning for the individual needs of each child promoted learning in all domains.

- IWSE welcomed Taliashia Borders as our assistant director and education coordinator, Tiffany Culpepper as our site director for Teen Baby Nursery and Family Support Programs, Patricia Ceja-Muhsen as our family advocate, and Chris Baer as our disabilities coordinator.
- New relationships were forged with corporate and foundation partners. As well, new community partnerships enhanced our family literacy activities, parent empowerment programs and engaged new volunteers in classroom and facility improvement projects.
- IWSE held its first ever Backyard Music Party, introducing over 100 new friends to our dedicated staff and commitment to Evanston families, raising more than \$22,000.
- Our vibrant Warm Your Palate fund-raising event welcomed more than 130 guests and raised nearly \$80,000 to support our programs.
- 36 volunteers from the community shared their talents and expertise through our IWSE programs and our Board of Directors. A luncheon was held to honor the time, talent and treasure shared with IWSE by these dedicated individuals.
- Revenue received in FY17 for individual, corporate and foundation giving, and special events enjoyed an increase of 25% in comparison to FY16.

90% OF DONOR CONTRIBUTIONS GOES DIRECTLY TO OUR SERVICES & PROGRAMS.

FAMILY ENGAGEMENT

Family engagement is crucial to the success of our programs. IWSE recognizes that parents are the child's first teachers, and are the first step in early learning for their children. Our goal at IWSE is to support these parents in their journey to being advocates for their children as well as being involved in the processes of their young educational experience. All of our families are encouraged to be an active part of the programming and structure of our organization.

Our centers provide many opportunities for this (with childcare, transportation and meals, if applicable), including:

- Monthly parenting workshops and activities around a variety of topics, including adult education, financial stability, parent/child relationship building and infant mental health;
- Parent committee or policy council membership;
- Home visits by center and family support staff;
- Parent teacher conferences:
- Developmental screenings, partnering with IWSE staff, developmental specialists, and parents/caregivers;
- Volunteering in classrooms;
- Other family engagement activities.

We work closely with families to understand and support their child's unique needs. We believe that this is the best possible preparation for later school readiness and success.

WE PROVIDE FAMILIES THE EDUCATION & TOOLS TO SUCCEED IN AND OUT OF THE CLASSROOM AND BEYOND.



COMMUNITY ENGAGEMENT

IWSE's commitment to supporting parents as advocates for their children is further enhanced by collaborations with many community agencies. Our families can receive the guidance and support needed to help them be successful at achieving their goals, and to also learn the importance of being actively involved in their children's early education. With the help of our Family Advocate we help connect families to resources that are specific to their own individual needs. In addition, families are invited to spend time with their children during IWSE-hosted events where local

community partners are invited to attend and participate. Some of these events this year included: a Carnival for families, an Ice Cream Social with a musical guest, an annual multicultural gathering, monthly visits from the Evanston Public Library, and more. Through these activities, parents were able to spend time with their children and other families, while also making connections and building relationships with community collaborators which will support them on their journey to success.





ABOVE: Preschoolers meet a local hero
TOP RIGHT: Preschool field trip to a local fire station
BOTTOM RIGHT: IWSE families enjoy special musical
quests at the annual Ice Cream Social



66

IWSE IS MORE THAN A DAYCARE FACILITY. WE STRIVE TO SERVE THE NEEDS OF OUR COMMUNITY."

-Pamela Staples

HEALTH AND DISABILITIES

Health, Safety and Nutrition is one of the most important aspects of our work. Our program has developed a system of ensuring that we stay compliant with health requirements. We maintain accurate and up to date records or required physicals and immunizations. Parents are informed on a monthly basis about the importance of wellness and are encouraged to attend parent workshops on Health & Wellness, Early Childhood Development & Special Services, and Oral Hygiene for Infant and Toddlers. The Early Head Start Health Specialist initiates a Health Advisory Committee that meets twice a year along with community representatives to discuss important health concerns, dietary habits and additional topics around health and wellness.

Our developmental consultant meets with teaching staff weekly to discuss child development. When concerns arise, the consultant meets with teachers to discuss the referral process for Early Intervention. In turn, teachers meet with the parents to discuss where additional supports are needed. If the parents agree, a referral is then made. All of this is done to make sure that each child is receiving the proper support as they grow and develop. We strive to continue to support each child on their early education journey and it is our goal to continue to provide these services to our families.





TOP: Preparing plants for our new gardens BOTTOM: Lunch time at the gazebo

THE PARENT WORKSHOPS WERE INCREDIBLY HELPFUL IN LEARNING MORE ABOUT THE HEALTH OF OUR CHILDREN."

-BTN Parent

SCHOOL READINESS

High quality care and education is of the utmost importance at both of our sites. Focusing on five central domains for school readiness ensures quality care and education for each child:

- Approaches to Learning
- Social-Emotional Development
- Language and Communication
- **■** Cognition
- Perceptual Motor & Physical Development

With these in mind, meaningful activities are planned each day for the children and individualized to each child's needs. An education plan for each child is based on the developmental tasks appropriate for the individual or group of children. Early literacy is a primary goal for all children, and we facilitate this by fostering their enjoyment of books beginning in infant classrooms. Children are read to frequently and "read" to themselves as well. Parents are also involved in this process, completing monthly surveys about reading at home.

Each site is accredited by NAEYC and are recipients of the ExceleRate Gold Circle of Quality. Our team is dedicated to providing exceptional instruction to all children; in support of this, ongoing professional development opportunities are provided to all staff to keep up to date and expand their knowledge in Early Childhood Education.

IWSE CREATES A SUPPORTIVE AND SAFE ENVIRONMENT FOR CHILDREN TO DEVELOP, LEARN, AND ENGAGE.





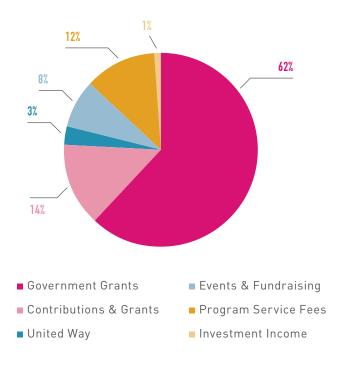


LEFT: Results from a local book drive RIGHT: IWSE children love to read BOTTOM: IWSE staff professional development

FINANCIAL INFORMATION (AUDITED) JULY 1, 2016—JUNE 30, 2017

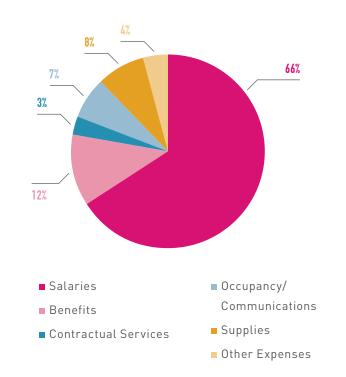
Revenue

Total	\$2,327,467
Investment Income	21,253
Program Service Fees	279,709
Special Events and Fundraising Activities	179,155
United Way Contributions	70,000
Contributions and Grants	322,787
Grants from Government Agencies	\$1,454,563



Expenses

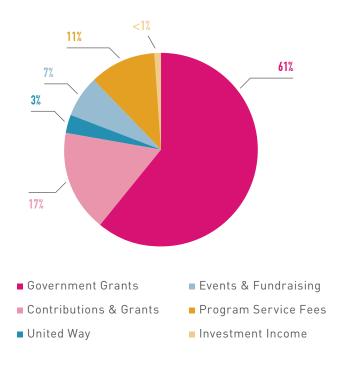
Administrative rate	10%
Total	\$2,455,949
Other Expenses	101,028
Supplies	198,767
Occupancy/Communications	181,962
Contractual Services	71,458
Benefits	293,060
Salaries	\$1,609,674



FINANCIAL INFORMATION (BUDGET) JULY 1, 2017-JUNE 30, 2018

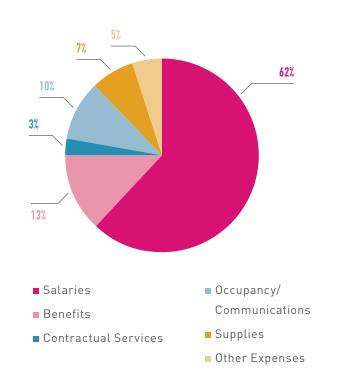
Revenue

Total	\$2,594,977
Investment Income	2,000
Program Service Fees	294,854
Special Events and Fundraising Activities	190,000
United Way Contributions	70,000
Contributions and Grants	443,710
Grants from Government Agencies	\$1,594,413



Expenses

Administrative rate	11%
Total	\$2,619,652
Other Expenses	122,873
Supplies	196,516
Occupancy/Communications	269,196
Contractual Services	86,786
Benefits	327,948
Salaries	\$1,616,333



OUR TEAM

LEADERSHIP AS OF JUNE 30, 2017

Stephen Vick
Executive Director

Buket Ozer
Director of Administration

Mary Burke-Peterson

Development &

Communications Director

Cara Strong
Finance Manager

Pamela Staples
Site Director,
Baby Toddler Nursery

Tiffany Culpepper Site Director, Teen Baby Nursery/ Family Support Program

Taliashia Borders Assistant Site Director, Baby Toddler Nursery



The Infant Welfare Society of Evanston staff

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Cherie Lockett

Babs Maltenfort

Ann Mommsen

Susan Patel

Mary Beth Roth

Betsy Rubin

Lindy Rubin

Barb Schechtman

Sally Schwarzlose

Lynda Thill

Mary Trieschmann

Lois Vick

Chantel Washington

Maile Winograd







TOP: The Infant Welfare Society of Evanston volunteers
MIDDLE & BOTTOM: IWSE volunteers and staff at the Baby Toddler Nursery

FY2017 DONORS

\$90.000+

Evanston Community Foundation

\$70.000 +

United Way of Metropolitan Chicago

\$25.000-35.000

FDC Foundation

George R. Kendall Foundation

\$10,000-24,999

Anonymous

Bright Promises Foundation

The Buckeye Foundation

Joseph and Bessie Feinberg Foundation

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and Community Relations

NorthShore University Health System

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Cathy Shaw

Winnetka Congregational Church

\$1000-2.499

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Colleen Cicchetti and Evan Westerfield

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\$500-999

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Aric and KK Cleland

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Debbie and Jamie Evans—The Peckish Pig

Marco Ferrarini – La Macchina

Armando Gonzalez and Marcos Rivera—Libertad

 $Brian\; Huston - Boltwood$

Ryan and Kathia Jones — Gotta B Crepes Eric Mansavage — Farmhouse Evanston

Cesar Marron—Brewmaster, Sketchbook Brewing Co.

Sam Rattanopas - Nakorn Kitchen

Eric Young — La Principal

Government Funding

US Department of Health and Human Services, via contract with Evanston/Skokie

School District 65

Department of Human Services

of the State of Illinois

Department of Children and Family Service of the State of Illinois

Illinois State Board of Education

Childcare Network of Evanston, for the State of Illinois Pre-K Contract

Evanston Township High School

Federal Food Program City of Evanston: CDBG and Mental Health Board

Community Partners and Volunteers

Bundled Blessings

Warren Cherry Preschool

Child Care Center of Evanston

Child and Family Connections

The Childcare Network of Evanston

Connections for the Homeless

Curt's Cafe

Department of Human Services

of the State of Illinois

US Department of Health and Human Services

Erikson Institute

Evanston Community Foundation Evanston Hospital/NorthShore

University Health System Evanston Public Library

Evanston Township High School

Family Center at District 65

Family Focus

The Illinois State Board of Education

Kohl's Children's Museum Northern Illinois University Northwestern University Reba Early Learning Center Sunrise Assisted Living United Way North Shore

University of Chicago

Youth Job Center

YWCA Evanston/North Shore



Baby Toddler Nursery & Administrative Offices 2200 Main Street • Evanston, IL 60202 www.iwse.org • 847.491.9650 Family Support Program 2010 Dewey Avenue • Evanston, IL 60201 847.864.2324 Teen Baby Nursery 2010 Dewey Avenue • Evanston, IL 60201 847.864.6945